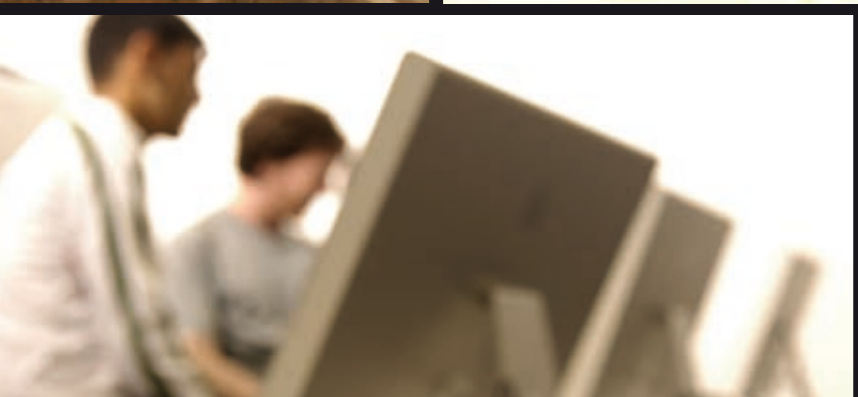
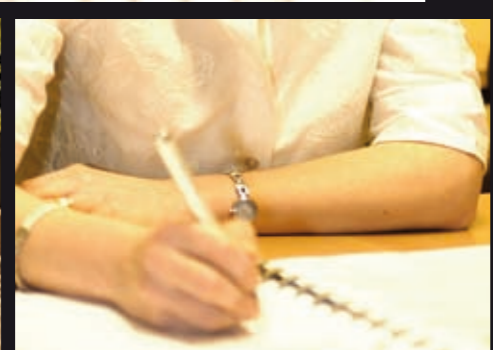
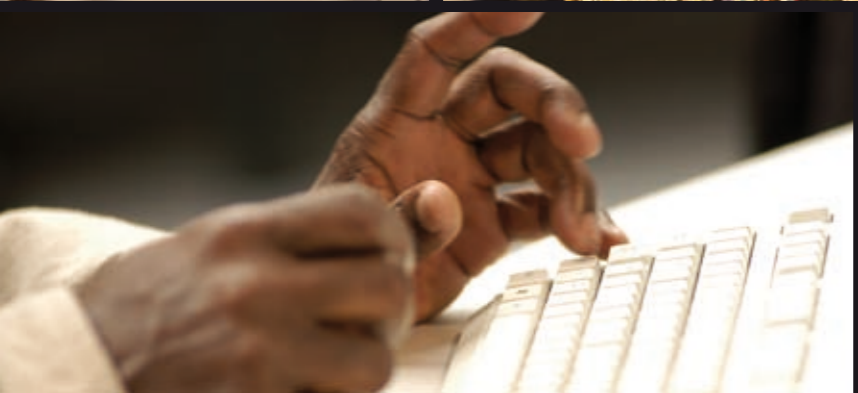
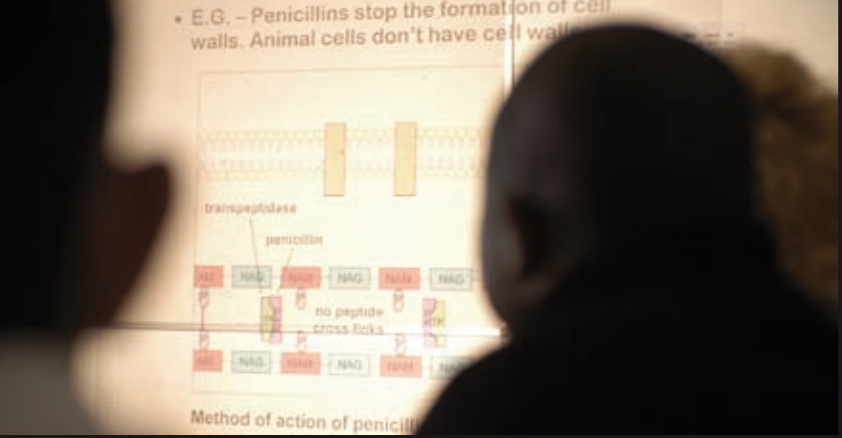




Our vision for offender learning



Our vision

As the UK's leading provider of offender learning, The Manchester College provides excellence in learning, skills, employability and progression pathways for offenders. Our impressive track record brings a local focus with national strength, enabling us to be a powerful voice for offender learning.

As part of The Manchester College, we are one of the largest further education providers in Europe, with a strong track record of addressing social exclusion and working with disadvantaged groups. This expertise, combined with fifteen years' experience in working with offenders, means that we are able to offer offenders equality of access to high quality provision.

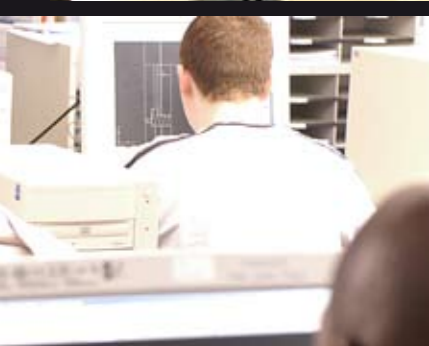
Our vision is to provide a platform for transformational change utilising unrivalled expertise, capacity and management structure, resulting in us:

- reducing re-offending rates
- enhancing opportunities through employability skills and progression
- meeting learners' needs and aspirations
- innovating employer-focused curriculum
- prioritising resources

Reducing re-offending rates

We will do this by:

- providing clear curriculum pathways to employment that contribute to cross government and Local Area Agreement (LAA) combined targets, including:
 - employability skills and qualifications
 - reduction in those Not in Education, Employment or Training (NEETs)
 - reduced worklessness
- supporting delivery of Education, Training and Employment (ETE) outcomes of the Reducing Re-Offending Delivery Plan
- being a lead partner in supporting and working with stakeholders, building upon our reputation for developing ground-breaking solutions
- providing effective partnerships with the Careers Information and Advice Service (CIAS) providers, National Offender Management Service (NOMS), the Learning and Skills Council (LSC) (and the forthcoming Skills Funding Agency (SFA) and Young People's Learning Agency (YPLA)), local authorities, Jobcentre Plus and community providers, in order to support a sequenced, seamless offer for offenders during their journey
- acting as regional learning hub with a one-team approach to avoid duplication and maximise value, and sharing information to ensure the development of harmonised provision with coherent and clear pathways



Enhancing opportunities through employability skills and progression

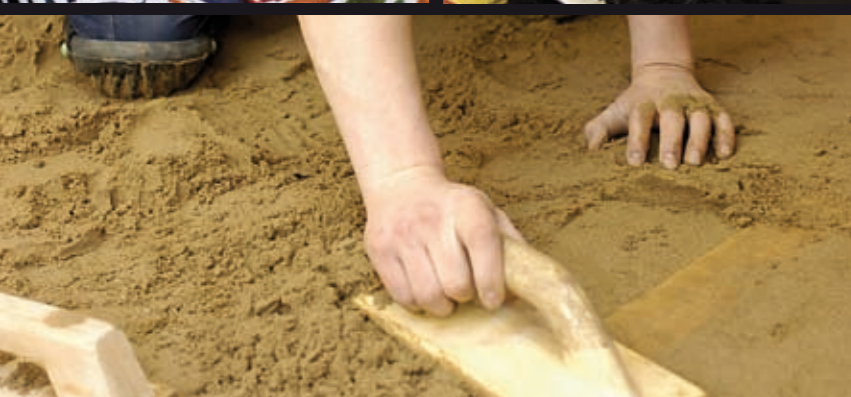
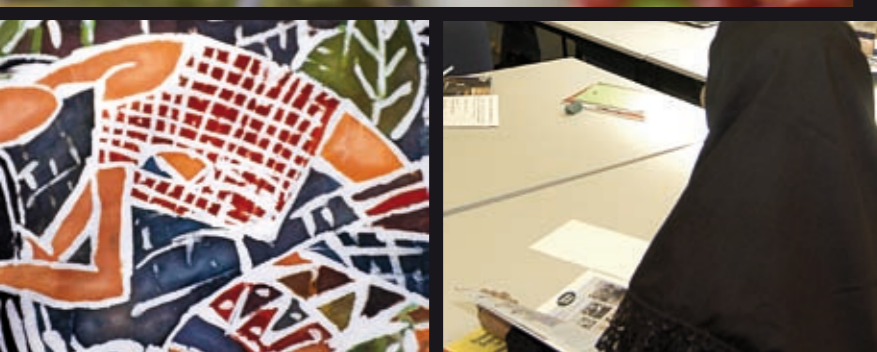
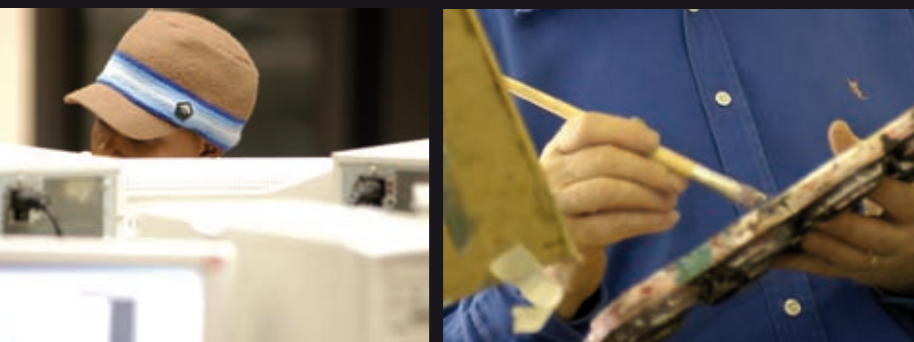
We will do this by:

- developing the service as part of the Integrated Employment and Skills (IES) initiative and Employability Skills Programme (ESP)
- for young people, developing the service to align with the Department for Children, Schools and Families (DCSF) 14-19 curriculum, and working with Connexions to plan placements and targeted youth support services on release
- working with existing next step providers and support the development of Adult Advancement and Careers Service (AACS). Offering local and regional progression pathways, which offer real opportunities based upon regional economic assessments and strategies informed by Regional Development Agency (RDA) research, regional offender profiles and Offender Skills Curriculum Area Reviews (OSCARs)

Meeting learners' needs and aspirations

We will do this by:

- placing the needs of learners at the centre of our mission and setting outcome targets to increase participation, achievement and progression through a flexible, responsive and differentiated offer. For young people we will focus on the Government's Every Child Matters (ECM) agenda in all aspects of delivery
- providing an inclusive offer, taking account of learning support needs delivered through accessible, relevant personalised programmes, the use of specialist staff and appropriate teaching and learning methods and resources
- providing a positive learning culture and environment



Innovating employer-focused curriculum

We will do this by:

- engaging strategically with employers to shape curriculum relevant to offenders' areas of resettlement, providing a positive impact on offenders and encouraging a positive role in society
- providing an inclusive offer through an appropriate mix and balanced core curriculum aligned to establishments' population profile and destinations
- accrediting personal development
- offering appropriate and flexible accreditation to facilitate sustainable employment and resettlement including current Qualifications and Credit Framework (QCF) vocational qualification reforms and the development of Foundation Learning
- building upon our innovations in the test bed regions

Prioritising resources

We will do this by:

- supporting a transformational change in line with the LSC prospectus, and Department for Business Innovation and Skills (DBIS), DCSF and Youth Justice Board (YJB) priorities to increase efficiency, effectiveness and value for money without a loss in quality
- ensuring continuous quality improvement through effective performance management systems aligned to Framework for Excellence (FfE)
- creating a responsive, effective and dynamic culture that values its staff, provides the best possible conditions, sustainable jobs, and training, development and progression to secure continuous improvement in delivery



Specialists in offender learning

For more information about offender learning at
The Manchester College please call **0161 918 6866**